

# 

Железковська О. Ю., Олександрівська ЗОШ № 1, Кіровоградська обл.

**Goals:** *practical:* to teach pupils new lexics; to improve pupils' skills in reading, speaking, listening; *educational:* to broaden pupils' knowledge about positive qualities of personality; *developing:* to learn forming pupils' skills of doing summarizing and generalization, expansion of world view of students, development of positive qualities of personality; *upbringing:* to bring up pupils to be polite, to love their mothers and respect them.

**Type of the lesson:** combined.

**Equipment:** Story "Seven Daughters" by V. O. Sukhomlynsky, pictures, handouts on the topic, portrait of V. O. Sukhomlynsky.

### PROCEDURE

#### I. INTRODUCTION TO THE LESSON

##### Greeting

T. Hello, everybody! How are you?

##### Aim

T. Today we are going to speak about love to your mother. By the end of the lesson you'll make a project: PORTRAIT OF MY MOTHER.

##### Warming up

- ♦ Answer the questions:
- 1. Should you miss your mother when she's away from home?
- 2. Should you always expect your mother to give you presents?
- 3. Should you feel sorry for your mother?
- 4. Should you praise your mother?
- 5. Should you ask about how / what your mother is doing?
- 6. Should you hide the truth from your mother, so she won't get upset?

#### II. THE MAIN PART OF THE LESSON

##### Introduction

T. Now we're going to read an interesting story by V. O. Sukhomlynsky "Seven Daughters".

##### Reading

##### Pre-Reading Activity

- ♦ Find Ukrainian equivalents of the words and stick necessary words near them.

##### НО1

- hut — соловей
- miss — суха земля
- a solar meadow — сумувати
- the dry earth — хатина
- a drop of water — сонячна лука
- a dew dreams — краплина води
- a nightingale — таз
- basin — солодкі сні

##### Conversation

T. Read this proverb to the children: "Sun gives us warmth while mother — kindness and love" and answer the questions "What is similar between a sunlight and love of a mother?"

The teacher draws the sun of parents' love on a board and asks children to list qualities of mums from which give them warm and light. Then all named by children teacher writes down on beams of the sun of parents' love.

What good qualities have appeared in you under influence of beams of this sun?

With which words you meet your mum when she comes home?

##### While-Reading Activity

#### SEVEN DAUGHTERS

by V. Sukhomlynsky

One mother has seven daughters. Once mother went to visit her relatives who live quite far. So she came back only in a week. When mother entered her hut, all her daughters one after another started to express how they missed their mother.

— I missed you as the poppyhead misses a solar meadow, — said the first daughter.

— I waited for you as the dry earth waits for a drop of water, — spoke the second.

— I cried for you as a tiny bird cries for his mummy, — expressed the third.

— For me it was so difficult without you, as for a bee without a flower, — said the fourth.

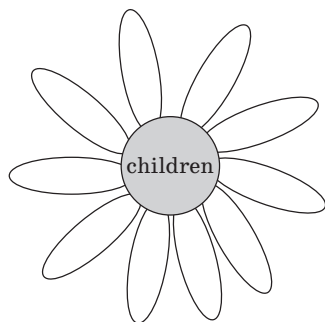
— I was dreaming about you as the drop of a dew dreams of a rose, — exclaimed the fifth.

— I looked out for you as a nightingale looks out for the cherry garden, — sighed the sixth.

And the seventh daughter said nothing. She silently removed shoes from the mother and brought some water in the basin — to wash her legs.

### Post-Reading Activity

1. What qualities does the seventh daughter possess? In which way did she differ from her sisters?
2. What do you think, what is more difficult: to speak beautifully or to act beautifully?
3. Try to think carefully then tell, what each daughter could make for her mum.
4. What do you do for mum when she gets tired?



On the board draw a camomile, and in its centre write the word “children”. Ask children to name how they help their mothers. The teacher writes down on petals of this camomile everything mentioned by children. So it becomes “The flower of help for mother”.

### Project (Creative work) and drawings

- ♦ Describe a portrait of your mother using the following.

1. What flower does you mum look like?
2. What does she like to do?
3. With what does she make you happy and which of her actions or words can make you sad?
4. What did she teach you already, teaches now or intends to teach?
5. What she gives you as a gift on birthdays or for any other special occasions?

(After this ask children to draw a portrait of mum and decorate it. Or to draw mum’s eyes full of kindness and love.)

### III. THE CONCLUSION OF THE LESSON

#### Homework

T. Make a project “A portrait of my mother”, interview your mother. (The children should find out what her favourite season is, her favourite activity, favourite film, etc.)

#### Summarising

T. What have you learnt at the lesson?  
What was the most difficult for you?  
What was the most interesting?  
What exercises did you like best of all?

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